CHILDREN'S
NEUROPSYCHOLOGICAL
SERVICES, LLC

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Children's Neuropsychological Services, LLC

Two-Year Post Doctoral Training in Neuropsychology

Children's Neuropsychological Services (CNS) is seeking trainees for a two-year Post-Doctoral Neuropsychology Fellowship. Our primary objective is to provide cutting edge training in neuropsychological assessment, while adhering to the standards of training set forth by the Houston Conference on Specialty Education and Training in Clinical Neuropsychology. We believe integrating science-based theory with the philosophy of "testing for success" results in the best assessment outcome. Our approach to assessment relies heavily on two basic tenets: life-span development and prevention. Within this context, we simultaneously stress the importance of our own well-being through a highly flexible and collegial work environment.

Training Overview

Our training program provides extensive supervised experience in conducting pediatric neuropsychological evaluations in an outpatient private practice setting. Approximately 75% of the fellow's time will be spent in the delivery of clinical services. Didactic/training and research experiences will comprise the remaining 25% of the fellow's time. The fellow's clinical service will focus on the evaluation of individuals ranging from 4 to 24 years of age. Our patient population is diverse and will expose the fellow to a range of neurodevelopmental or acquired disorders, including ADHD, Learning Disorders, Autism Spectrum Disorders, Sports-Related Concussion, TBI, and neuromedical disorders. Patients are typically referred from pediatricians, neurologists, psychiatrists, psychologists, other health service providers, and school professionals. Fellows are expected to fully participate in all aspects of the evaluation, including interview, case review/preparation, standardized assessment, report writing, feedback, and consultation to referral source. Fellows are expected to conduct 2-3 assessments per week.

Supervision

Supervision and peer mentorship will be provided formally or informally on a daily basis. At a minimum, the fellow will receive 2 ½ hours of direct supervision by Drs. Mckernon, Cristiano, Amaya-Hodges, and Mautz. Supervision will occur multiple times a week and focus on the process of assessment, report writing skills, feedback session, and special educational law. The fellow will have the necessary number of supervision hours to apply for Massachusetts licensure at the end of the first year. Below are brief supervisor training statements.

Wendy McKernon, Ph.D., ABPP-CN

Dr. McKernon's primary focus of supervision is to work with fellows on honing their skills as clinical neuropsychologists in the areas of test selection, interviewing, differential diagnosis, communicating findings and recommendations during feedback, and report writing. The primary

goal of supervision will be for fellows to develop a strong capacity to formulate diagnoses that align with a review of the history, behavioral observations, and standardized tests and questionnaires and to develop appropriate treatment plans. Additionally, supervision will involve ensuring that fellows are trained in a manner that prepares them for the board certification process.

Mary Cristiano, Psy.D.

Dr. Cristiano provides supervision for early childhood and preschool cases, as well as training in the role of school liaison work in the neuropsychological evaluation across all ages. More specifically, she provides supervision surrounding data collection, test selection, behavioral management during testing, differential diagnosis, and recommendations for cases under six-years-old. Dr. Cristiano also works with fellows on translating test scores into concrete, practical, and relatable recommendations for school districts in order to support a child's success across all of their settings. Specialized training in advocacy work and the role of the neuropsychologist in special education meetings is also available.

Meredith Amaya-Hodges, Ph.D.

Dr. Amaya-Hodges encourages fellows to approach case conceptualization using a biopsychosocial ecological model, taking into account individual and environmental factors that impact an individual's development, response to treatment, and barriers to success. She supports fellows in integrating information from a variety of sources, including clinical interviews, school and medical records, questionnaires, and formal test measures, into a comprehensive case formulation and treatment plan. Dr. Amaya-Hodges also offers specialized training in concussion evaluation, symptom management, and school and community advocacy.

William Mautz, Ph.D.

Dr. Mautz's objective as a supervisor is to educate fellows on how the evaluation and feedback process can be used as a clinical intervention. Dr. Mautz's approach is steeped in a developmental model with an emphasis on risk and prevention. Fellows will explore the role of "prognosticator" under his supervision, be challenged to appreciate the natural limitations of scores, and gain a better appreciation of our philosophy to "test for success." Fellows will also have an opportunity to discuss the business of private practice during supervision.

Didactics

CNS fellow will participate in a range of didactic experiences that include licensure and ABPP exam preparation, training on specific tests/instruments/procedures, and rounds/seminars at Boston hospitals and institutions. In-house didactics/seminars include clinical staff meetings, case conferences, and focused neurological and anatomy studies. Structured in-house seminars include formal presentations in basic neuroscience, neuroanatomy, behavioral neurology, and neuropathology. In addition, CNS coordinates teleconferencing seminars with neuropsychology leaders across the country. These latter seminars occur on a monthly basis. Didactic training is

further enhanced through directed reading and online seminars and can be modified based on the training needs and interests of the fellow.

Research

CNS fellow is required to participate in and/or develop a research project within the field of neuropsychology. CNS clinical staff will support the development of in-house projects or participation in studies currently underway in the Boston area.

Professional Development

In addition to developing a fellow's expertise as a neuropsychologist, a primary goal of our fellowship is to provide mentoring aimed at advancing private practice competency. Our program offers multiple opportunities to gain experience and awareness of private practice models, business and marketing procedures, community outreach, and pre-authorization/insurance billing issues. An emphasis is also placed on enhancing potential to be prepared and competitive for alternative neuropsychology positions in a variety of settings.

Interdisciplinary Training/Shadowing

We actively maintain collaborative professional relationships with medical and mental health providers throughout the Boston area. CNS fellow is encouraged to access our connections in order to gain exposure to range of professional disciplines and will gain direct supervision on how to utilize this exposure to facilitate their development of consultation skills.

Special Education & Schools

Our practice regularly requires the clinician to effectively apply knowledge of special education in order to optimize our patient's success. Thus, the fellow will participate in didactics designed to increase awareness/skills of special education law and its application within the field of pediatric neuropsychology. CNS fellow may also have the opportunity to provide consultation to area schools and/or participate in school meetings.

Eligibility Criteria and Application Materials

Candidates for CNS postdoctoral fellowship must have completed all requirements for their doctoral degree prior to beginning fellowship. Applicants should have completed a predoctoral internship accredited by the American Psychological Association (APA) or Canadian Psychological Association (CPA). Only graduates of accredited programs will be considered.

Candidates should have well-established clinical and research interests and experience in pediatric neuropsychological assessment and interest in pursuing board certification.

Applicants must submit the following: letter of intent, Curriculum Vitae, graduate transcripts, 3-letters of recommendation, 2 de-identified neuropsychological assessment reports in pediatric patients.

Applications will be reviewed on a rolling basis, with final hiring decisions to be made by February/March 2018. Anticipated start date is flexible, but is likely to be September 1st of 2018. *Please note: We will be attending INS-Washington D.C. and there will be interview opportunities for those who have submitted complete applications. We will also be conducting interviews in our Andover, MA office.*

Compensation and Vacation

First Year Salary:	$55,000
Second Year Salary:	$65,000
Didactic Stipend:	$1500 for each year

CNS will provide fellows a shared-cost medical plan option.
4 weeks paid vacation plus national holidays.

Application materials should be forwarded to:
CNS, Attention: William Mautz, Ph.D.
26 Chestnut St., Ste. 2E
Andover MA, 01810
mautz@childneuropsych.com